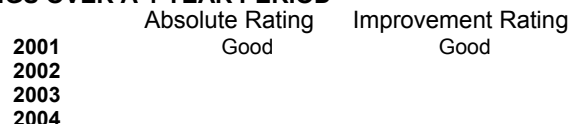


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

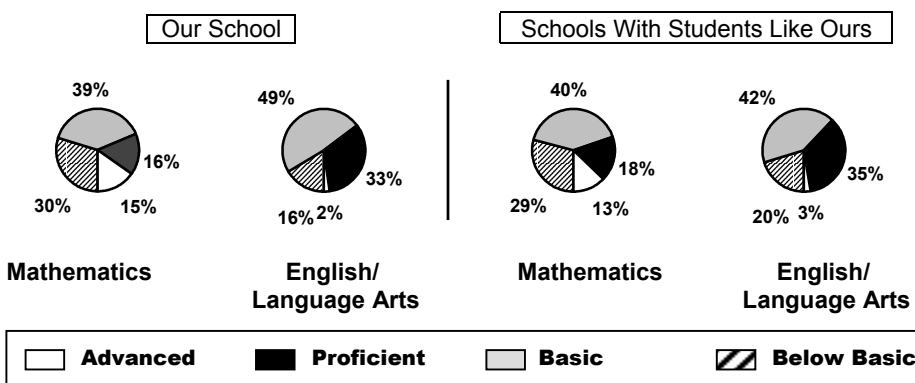
Number of Elementary schools with students like ours: 85.
 The absolute ratings for those schools ranged from below average to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=300)	83.7	70.3	N/A	N/A
Students with disabilities other than Speech (n=41)	70.7	36.6		
Students without disabilities (n=258)	86	75.7		
Gender				
Male (n=153)	78.4	67.3		
Female (n=146)	89.7	73.5		
Ethnic Group				
African American (n=81)	67.9	47.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=218)	89.9	78.9		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=134)	76.1	57		
Pay for lunch (n=164)	90.9	81.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,256	N/A	\$5,069	\$5,347
• Prime instructional time	88.1%	Down from 89.6%	90.5%	90.2%
• Student-teacher ratio in core subjects	22.5 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=613)				
• Attendance Rate	96.2%	Down from 96.3%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	16.4%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.7%	N/A	2.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 99%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.6%	Up from 4.9%	3.2%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	5 Days	Down from 7.5	7.6 Days	7.6 days
• Attendance Rate	93.4%	Down from 94.6%	95.3%	95.1%
• Teachers with advanced degrees	50%	Down from 55.3%	48%	47.7%
• Continuing contract teachers	87.5%	Down from 92.3%	83.9%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.6%	0%	0.0%
• Teachers returning from the previous school year	91.5%	Down from 93%	87.9%	87.2%
• Average teacher salary	\$41,811	Up 5.6%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.4%	N/A	64.9%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	48.2%	Up from 22.2%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.6%	Up from 0.4%	1%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	18.2%	Up from 13.9%	14.5%	11.5%
• With disabilities other than speech	19%	Up from 12%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

New Prospect Elementary School serves 658 students in kindergarten through fifth grade. In addition to the regular education curriculum, New Prospect offers speech instruction, special education services, computer instruction, and Reading Recovery. All students receive art, music, physical education, and library classes each week. Two guidance counselors, a Clinical Day Program (for emotionally disabled students), a site-based Mental Health counselor, and a nurse provide guidance and health services.

New Prospect Elementary School offers programs and instructional strategies that affect all students. Our daily Before-School Program provides opportunities for students to interact with computers, complete homework or other assignments, and read quality literature. We also provide a weekly forum for teachers and staff to work together and plan for effective instruction. All students benefit from the school's reading program that emphasizes reading, writing, and making words. The science specialist provides stimulating instruction and hands-on experiments.

New Prospect remains challenged to close the gap between low and high-achieving students, particularly in mathematics. A mathematics academic assistance teacher is needed to work with regular education students having academic assistance plans.

New Prospect is extremely proud of its active PTO and School Improvement Council, dedicated faculty and staff, and students. In 1999-2000 Madelaine Brownlee, New Prospect Teacher of the Year, was also named Anderson School District Five Teacher of the Year. Our school has also been recognized for its outstanding writing program and is an Exemplary Writing Hall of Fame school. New Prospect has twice won the State Incentive Award (1990-1991 and 1998-1999), as well as receiving Honorable Mention from the State Incentive Award Program in 1989-1990 and 1992-1993. In October 2000, New Prospect was recognized as a Flagship School of Promise. Six business partnerships-Advanced Labelworx, PaPa John's Pizza, Regions Bank, Johnson Controls, Publix, and State Farm Insurance provide a diversity of resources for students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.6	84.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	85.7	
Satisfied with home-school relations	87.8	91.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

405051

New Prospect Elementary
126 New Prospect Church Road
Anderson, SC 29626

Grades K-5 Elementary School

Enrollment: 613 Students

Principal

Dr. Larry Knighton 864-260-5195

Superintendent

Betty T. Bagley 864-260-5043

Board Chair

Dr. William Mack Burriss 864-224-6384



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org